YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Ravulapalem
• Name of the Head of the institution	Dr.C.Krishna
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08855257061
• Mobile No:	9440093239
• Registered e-mail	jkcrjyec.ravulapalem@gmail.com
• Alternate e-mail	iqac.gdcrvpm@gmail.com
• Address	Beside NH 216-A
• City/Town	Ravulapalem
• State/UT	ANDHRA PRADESH
• Pin Code	533238
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**UGC 2f and 12(B)**
• Name of the Affiliating University		**Adikavi Nannaya University Rajahmundry**
• Name of the IQAC Coordinator		**Dr.U.Subhashini**
• Phone No.		**08855257061**
• Alternate phone No.		**08855257061**
• Mobile		**9700507249**
• IQAC e-mail address		**iqac.gdcrvpm@gmail.com**
• Alternate e-mail address		**jkcrjyec.ravulapalem@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://gdcrvpm.ac.in/userfiles/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://gdcrvpm.ac.in/page.php?id=academic-calendar&type=academics

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.61**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**01/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Quality Assurance Policies
2. Faculty Development
3. Student Feedback and Grievance Mechanism
4. Accreditation Preparation
5. Promotion of Research and Innovation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to conduct a Certificate Course by the departments	Few departments conducted certificate course to benefit the students immensely
Planned to increase the usage of ICT to 75%	Optimum usage of ICT has been acheived.ICT classes were also incorporated in the college timetable. Students also utilizing the ICT for seminar presentations.
Faculty should participate in Research & Development activity	One of the faculty member awarded with Ph.D degree, Faculty members have enrolled in state universities for research program.A few lecturers have published papers in UGC approved journals.
Planned to take the students on a field trip by all the departments	Departments encouraged their students for field trip which was a good learning experience
N.S.S Special Camp	Many service oriented programs have been organized by NSS volunteers
Planned to organize Red Cross –Blood Donation Camp/Health Camps in Villages	Blood donation camps, blood grouping camps and deworming programs were organized. Covid Vaccination program was also arranged for students
Feed Back from Students (SSS) to be taken per semester	Student satisfaction survey was conducted and analysed by IQAC

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	22/01/2024

15.Multidisciplinary / interdisciplinary

1. Introduction:

Government Degree College, Ravulapalem, recognizes the importance of multidisciplinary and interdisciplinary approaches in education. In the academic year 2022-23, the college continued its commitment to providing a holistic education experience to students through various initiatives in multidisciplinary and interdisciplinary studies.

2. Multidisciplinary Initiatives:

- Guest Lectures and Workshops: Eminent scholars and professionals from diverse fields were invited to conduct guest lectures and workshops. These sessions exposed students to different disciplines, fostering a culture of interdisciplinary learning.

- Student Projects: Encouraging students to work on multidisciplinary projects enhances their problem-solving skills. The college facilitated collaborative projects involving students from different departments, promoting teamwork and innovative thinking.

3. Interdisciplinary Initiatives:

- Interdisciplinary Research Centers: The establishment of interdisciplinary research centers encouraged faculty members and students to collaborate on research projects that span multiple disciplines. This approach led to the development of innovative solutions to real-world problems.

- Cross-Departmental Collaborations: The college actively promoted collaborations between departments for organizing events, seminars, and exhibitions. These activities facilitated the exchange of ideas and knowledge among students and faculty members from diverse backgrounds.

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- **Inclusive Pedagogy:** Implementing interdisciplinary teaching methods in regular classes ensured that students could see the interconnectedness of subjects. This approach promotes a comprehensive understanding of complex issues and nurtures a holistic worldview.

4. Outcomes and Impact:

- **Enhanced Critical Thinking:** Multidisciplinary and interdisciplinary approaches have improved students' critical thinking abilities, enabling them to analyze problems from various angles and propose innovative solutions.

- **Improved Research Output:** Interdisciplinary research initiatives have resulted in increased research publications and projects, showcasing the college's commitment to cutting-edge knowledge creation.

- **Holistic Skill Development:** Students engaged in multidisciplinary and interdisciplinary activities have developed a wide range of skills, including teamwork, communication, research, and problem-solving skills, making them well-rounded individuals prepared for the challenges of the future.

5. Challenges and Future Plans:

- **Resource Allocation:** Adequate resources in terms of faculty training and research funding need to be allocated to further strengthen interdisciplinary initiatives.

- **Curriculum Integration:** Efforts will continue to integrate multidisciplinary modules seamlessly into the existing curriculum, ensuring a balanced and comprehensive learning experience.

- **Industry Collaboration:** Collaborations with industries and research organizations will be pursued to provide students with real-world interdisciplinary projects, bridging the gap between academia and industry.

16.Academic bank of credits (ABC):

Government Degree College, Ravulapalem, is a prominent educational institution that plays a crucial role in shaping the academic and professional future of its students. Affiliated with Adikavi Nannaya University, Rajamahendravaram, the college is committed to providing quality education and fostering a conducive learning environment. In alignment with the evolving educational landscape and the directives of Adikavi Nannaya University, Government Degree College, Ravulapalem, has embraced digital transformation. The institution has successfully registered with Digilocker, an initiative aimed at promoting digital documentation and enhancing the efficiency of academic processes. The college has completed the registration process for both the institution and its students on the Digilocker platform. This ensures that academic documents, certificates, and transcripts are securely stored in a digital format, providing students with easy and anytime access to their educational records. Government Degree College, Ravulapalem, has adopted the Academic Banks of Credits (ABC) system as per the guidelines of Adikavi Nannaya University. ABC is an innovative approach to academic assessment, allowing students to earn and accumulate credits based on their performance in various courses. This system not only promotes a holistic evaluation but also provides flexibility for students to choose their learning paths.

17.Skill development:

In compliance with APSCHE regulations, the institute has incorporated skill development courses into the new CBCS curriculum. Students are mandated to enroll in four skill development courses aligning with the National Skills Qualification Framework. The curriculum encompasses courses such as Information and Communication Technology, Plant Nursery, and Dairy Technology, aimed at providing a practical skill orientation. Additionally, students are required to complete two internships and a community service project. Life skill classes focus on imparting value education, while industry-centric career skill courses are delivered through the JKC TCSiON Programme and Spoken Tutorials from IIT Bombay.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To grasp the significance of preserving traditional Indian knowledge across all disciplines, the institute has introduced the Indian Knowledge System. This program places specific emphasis on imparting education in the mother tongue, upholding cultural norms in attire and communication, celebrating festivals, and honoring national

martyrs. Within a life skills course that integrates science and Indian culture, students delve into diverse facets of Indian heritage. Additionally, the Student Induction Programme exposes learners to fundamental human ideals. On occasions such as International Mother Language Day and Maathrubhasha (Telugu) Dinothsavam, distinguished literary experts are invited to deliver presentations. Events fostering national unity among students encompass cultural festivals, competitions in traditional arts like Rangoli and Mehndi, traditional attire days, yoga sessions, annual celebrations, and Sports day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

There has been a significant shift in the teaching-learning process, marked by a focus on achieving higher-order learning. The college places considerable emphasis on Outcome-Based Education, emphasizing assessment methods that prioritize what students have learned rather than simply what has been taught. Students are introduced to the program outcomes, program-specific outcomes, and course outcomes outlined in the curriculum during the Student Induction Program. Each department actively engages in communicating the course learning objectives to students through circulars, the website, and classroom discussions. The development of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) involves extensive collaboration with faculty members and stakeholders across all departments.

20.Distance education/online education:

In response to the challenges posed by the Covid-19 Pandemic, the college implemented a hybrid approach to student education. This approach effectively incorporated various online learning techniques and training methods. Instruction was conducted using platforms such as Cisco Webex, Google Meet/Google Classroom, ZOOM, and Teachmint. Links to these platforms can be found on the college website under the Digital Library menu (LMS). The Center for Continuing Education (CCE) is actively emphasizing blended learning by organizing Faculty Development Programs (FDPs) and encouraging educators to participate in initiatives related to pedagogical methods. Teachers underwent comprehensive training using online tools, enabling the seamless utilization of virtual classrooms for the benefit of students during the pandemic crisis.

Extended Profile

1.Programme

1.1	6

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**593**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**139**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**153**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**22**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**367066**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Ravulapalem is an affiliated College of the Adikavi Nannaya University, Rajamahendravaram. Based on the APSCHE guidelines, Choice Based Credit System is implemented for self enhancement courses in the fifth semester. CBCS is offered for Life Skill and Skill Development Courses also.

In the beginning of the academic year Institutional Plan is drafted and approved by the staff council. It incorporates curricular activities, Co-Curricular activities, Extra Curricular activities, Extension Activities & Other activities such as Conferences, etc., Apart from that, a student Induction programme also been included in curriculum for newly admitted students. Each lecturer prepares semester wise curricular plans for the syllabus of the course including curricular, co-curricular and extracurricular activities for the effective teaching learning transaction. PO's, PSO's and CO's are designed, mapped and quantified. Day wise teaching dairy is maintained. The lesson is delivered blending both chalk & talk method and ICT. The Internal Quality Assurance Cell (IQAC) of the college takes Feedback from the Students, Parent, Alumni, Faculty and Employer analyses it and additional inputs, certificate Courses etc are planned accordingly. Periodic internal Academic audits are carried out by the IQAC. 10 month Internship/apprenticeship/on the

job training is also a part of curriculum of which a 2 month Community Service Project is mandatory.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1UeO0H5H14e-hKwKPzzJl6gopUT5KwsQ4/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being an affiliated institution follows the academic calendar prescribed by the affiliating university i.e., Adikavi Nannaya University, Rajamahendravaram. 75 marks for external and 25 marks for internal exam pattern is followed. The continuous internal assessment system is based on SOP which emphasizes on conducting 2 mid examinations. The weight age for I-Mid exam is 20 marks and for II-mid it is 15 marks, Assignment, Class room activities, Clean & Green and attendance carry a weight age of 5 marks each. The total mark thus obtained is further scaled down to 25. Department wise and College wise CIA registers are maintained. These internal examinations are institutionalized and a well documented timetable is followed for the conduct basing on the academic calendar issued by the affiliating University. 10 month Internship/apprenticeship/on the job training is also a part of curriculum of which a 2 month Community Service Project is mandatory. The Two months Community Service Project and Two months Internship are evaluated internally. Six months Internship is evaluated externally.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1mgfCQKfQKHkNpBxJt-FJ5GEp4bNrG2fa/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by all programs in Government Degree College, Ravulapalem integrating cross cutting issues related to Professional Ethics, Gender Sensitization, Human Values, Environment Education and Sustainability.

Life Skill courses on Human Values and Professional Ethics, Information and communication Technology and Analytical Skills are taught in I, II & III Semesters respectively. Environmental Education is a compulsory course for all the students in the III Semester. Human Values and Professional Ethics aims at inculcating values, ethics and responsible qualities resulting in a holistic development in students. Environmental Education gives a broad view of biodiversity, ecosystem balance, environmental acts, methods of sustainability etc. The Department of Physics is offering a Skill Development course on Solar Energy. The Department of Telugu has introduced themes based on indiscrimination on the reason of caste, gender, and creed. Indian Renaissance Socio religious awakening, nationalism etc. are a part of the curriculum of the Department of History. The Department of Commerce emphasizes Business Law, with a focus on Intellectual Property Rights. The Department of Zoology emphasizes the importance of Poultry Farming, while the Department of Botany covers the startup of nursery techniques. The Women Empowerment Cell has organized academic health checkup and social awareness activities aimed at creating a gender sensitized community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

420

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcrvpm.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A proctor/mentor system has been used by GDC, Ravulapalem to care for each student's overall development. The progress of each student is continuously evaluated, and both advanced and slow learners are given the required corrective actions. Slow learners are given lessons on how to catch up with their peers and develop their exam taking skills. Students with physical disabilities receive specialized counseling and ICT instruction via email and portable technology.

Adopted strategies for slow learners

- Bridge Courses: Students must enroll in bridge classes that have been expressly created to give them access to new studies, depending on their pre-entry qualifications and the requirements of the degree programme they have chosen.

- Remedial Classes: For slow learners, remedial classes are offered to help them catch up with peers and develop their exam-taking skills. A separate learning material is provided to all the slow learners by the concerned departments.

Adopted measures for advanced learners:

Advanced students are encouraged to enroll in live projects, summer training programmes, and online courses via digital mode. They are advised to take distance education courses, add-on courses, training programmes for skill development, and study projects at the college level.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1yImivdXZg3b2etPI-bZaIHnSMCSPXDQr/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
593	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. To improve students' learning experiences, GDC, Ravulapalem offers experiential learning, participatory learning, and problem-solving strategies in addition to the traditional methods of teaching GDC. The techniques will be used as follows:

Experiential Learning: Through experiential learning, students' learning is enhanced. These consist of practical experience. The institution works to foster this type of learning through internships, study projects, field trips, learning by doing, and service-learning initiatives. Participative Learning: Students are encouraged and actively participated in community service projects to inform the public about topics like cashless transactions, Covid-19, peace, different government programmes, literacy initiatives, AIDS, consumerism, and more.

Methods for solving problems: The college programmes use project-based learning in conjunction with course-based projects to help students become more adept at using what they have learned to address problems that arise in the real world. Academic projects, field visits, and field surveys are incorporated into the curriculum and evaluation in project-based learning. The College supports ICT-

enabled teaching through LMS, virtual classrooms, and digital classrooms. Students now have the chance to view and listen to expert lectures on a variety of topics. Thus, the implementation of virtual teaching has given a lot of benefit to teachers as well as learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/u/2/folders/1 C1tA_4pkcQpvMcG_MeX1HxMBaZer9tO9

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC of the college initiated and conducted workshops, FDPs, webinars to train teachers in the usage of online tools for teaching. Virtual / Digital classrooms and personal laptops are utilized to make teaching effective through a systematic time table. The application of online assessment in objective and descriptive mode is also in practice in internal assessment. The staff utilized online communicative tools such as zoom, google meet, cisco webex, google classroom, whatsapp, kahoot and testmoz etc., The teachers share video lessons through Learning Management System, You Tube links, prepared materials to the students. The staff uploaded the recorded lessons and online teaching class links in the website of Commissionerate of Collegiate Education, Andhra Pradesh

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcrvpm.ac.in/images/ict.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college uses open, focused, and student-friendly evaluation procedures. The University's provided academic calendar will be rigorously adhered to for both the delivery of the curriculum and the holding of internal exams. Assignments, MCQs, quizzes, and group discussions are all included in the Continuous Internal Assessment (CIA). Through the Department Head, all teachers of the relevant disciplines send a set of test questions to the exam committee. The question papers for the internal examination are created using a standard format and in accordance with the University's rules. The member of the examination committee oversees the exam, which is administered according to a set schedule. The concerned subject teacher notifies the pupils in advance of the internal examination's syllabus. After evaluation, the answer papers are made available to the students for their information. This promotes transparency and accountability in the evaluation process, and student issues are promptly addressed. Internal marks are reported to the university through the university internal examination portal. Marks of Internals and end-of-semester exams are thoroughly documented in the Central Marks Register and Department Marks Register. For the purpose of preventing errors in the internal examination, one of the examination committee members serves as the internal squad. Following the evaluation, a list of each student's grades is created and recorded for later clarity.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/19kFOEKwxw5c qhUDjf68SX292KxYYfI1W/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism which is practiced to deal with the internal examinations grievances is transparent and time-bounded. Internal examination-related complaints are investigated by the college examination committee, which is commissioned by the direction of the principal and necessary action is to be taken to resolve them in a stipulated time. The code of conduct for the examinations is displayed in the Institution main notice board, College prospectus and website as well. As soon as test is completed, answer sheets are evaluated and know the student performance. These evaluated answer sheets will be provided to students, if any student come up with the issues in the evaluation can be resolved immediately.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://drive.google.com/file/d/1DTje_p-gBTeaol-nf32ZvvMFjtD9ypse/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the college's academic programs and courses articulate their learning objectives in clear and unambiguous terms. These objectives align consistently with the college's mission and vision and are crafted with a focus on graduate qualities. These qualities aim to empower learners.

Conceptualize Subject Knowledge.

Communicate effectively and engage in meaningful interactions

Communicate effectively and engage in meaningful interactions.

Formulate questions, conduct analysis, derive solutions.

Develop the ability to utilize cutting-edge research tools

Foster effective teamwork skills

Embrace ethical principles

Enhance social interaction skills

The college meticulously defines the end results of each program along with the corresponding learning outcomes. Curriculum planning is undertaken with a commitment to transparency, and the college ensures that this information is accessible to students through various channels. At the outset of each program, students are apprised of the program outcomes through faculty counselling. Upon admission, a comprehensive orientation program is conducted, providing students with a detailed explanation of the program outcomes, program-specific outcomes, and course outcomes. This proactive approach ensures that students are well-informed and equipped with a clear understanding of the expectations and objectives associated with their academic journey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1HfFGjMS2VarYQKUoAabbFfSsDKGMRyo_/edit?usp=sharing&ouid=110279764452353279349&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution adheres to the evaluation techniques recommended by the affiliated university. The attainment procedure for Course Outcomes (COs) and Program Outcomes (POs) involves the following assessment tools:

Direct Assessment Tools:

Internal marks, end-exam marks, quiz/assignment/seminar/mini-project marks, etc., are employed to evaluate the knowledge and skills acquired by students during the course. These tools directly measure the understanding and application of the course content.

Indirect Assessment Tools:

To assess student learning post-course completion, a satisfaction survey is conducted immediately after the semester. The feedback gathered from students regarding their satisfaction and how well the course outcomes are achieved is considered. This indirect assessment provides insights into the overall effectiveness of the program.

Steps for COs Attainment:

1. Direct Attainment:

- Internal marks, end-exam results, and other direct assessment tools are analyzed to gauge students' proficiency in meeting specific course outcomes.

2. Indirect Attainment:

- Student satisfaction surveys are conducted to gather feedback on their learning experience and the achievement of course outcomes. This indirect assessment helps in understanding the broader impact of the course on students.

By incorporating both direct and indirect assessment tools, our institution ensures a comprehensive and well-rounded approach to evaluating the attainment of Course Outcomes and Program Outcomes, aligning with the standards set by the affiliated university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1Vd9O-WPZTkjQQnHOX1aF1fYEPKQlPXvLORCPkzIuJsA/edit#gid=943285521

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1hZ5O B_fkkMjpn3NlxjKaIeCq2a5ZEpxm/edit?usp=sharin g&ouid=103669818005523474325&rtpof=true&sd=t rue

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1PM2NH1xNTZ7WOdHyqpS5aTLwxgCHlIXMnTD biO_qlBQ/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several awareness and extension programs are carried out by the institution to sensitize students and the neighborhood community.

The college NSS unit& Department of Botany conducted WORLD SOIL DAY to create awareness on importance of soil to our neighbor Community.

The College NSS unit also organized clean and green program me in our college campus with students.

The community service projects done by the students as a part of revised curriculum of UG programs are also noteworthy of extension activity.All the Students of UG programsin our college doing Community service project (CSP) in different areas like nutrition, Women Education, Water pollution etc. at the end of II semester in every year.

The department of Zoology and Red Ribbon Club conducted Dental camp, Blood donation programs, Aids awareness programs, De worming Programme.

NSS and RED RIBBON CLUB conducted Aids Rally to raise awareness of medical and social issues is implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

528

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Ravulapalem has adequate teaching-learning resources with double storey Buildings. To meet the need of the growing number of students, a new Academic Building has been constructed (RUSA) in the college in addition to the existing one. In total, there are 12 classrooms (Each with a seating capacity of 60 students) and teaching aids Digital classrooms and laboratories. These are done following a weekly routine for both Arts, Science and Commerce courses to diffuse the present load of 495 students for the most effective and balanced utilization of resources.

Drinking water plant One RO plant is installed to serve the drinking water to the students & staff. Water points are made available to meet the demand.

Power back-up, Comfort and Safety Generator: The college has one Generator with 10 KVA to back up the energy needs of classrooms and other necessities. 10 KW solar system is installed to generate non-conventional alternative energy. 50KV UPS equipment in laboratories and administrative offices sustain the energy needed to avoid breaks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcrvpm.ac.in/index2.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution acknowledges the role and significance of sports, cultural activities, and the overall character-building process of the students. Hence, the college encourages its students to participate in sports and cultural activities around the year. The college also encourages its students to participate in sports activities organized by Adikavi Nannaya University and many cultural activities to foster a feeling of cooperation and fraternity.

Cultural activities

A fresher's Welcome is organized with cultural programs like songs, dances, drama, etc. by the students of the college at the beginning

of each academic session. Besides, other auspicious days like Independence Day, Republic Day, Teachers Day, and other significant dates associated with great personalities are also celebrated with due respect and veneration.

Sports Activities

The college has the basic facilities for sports. It has ample areas where the students engage in outdoor sporting activities like Shuttle batmen ten, Kabaddi, volleyball, throwball, cricket, etc. There are common rooms for boys and girls. The college is striving hard to arrange for a better ground where students can be entertained more. The following facilities are used by the students for sports and games activities.

1.The college has also a Fitness centre, where students do exercises to make them fit and they too practice Yoga in the college from time to time.

2.Ground: With an approximate area of 02 acres and daily used by approx. 50 students and above. The ground has facilities for outdoor games such as Football, Volleyball, and Cricket, etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gdcrvpm.ac.in/media.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

367066

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, serving as the Learning Resource Centre, boasts a collection of 14,657 books and 12 journals. It adapts swiftly to the evolving needs of the academic community, aligning its services with the shift towards electronic resources like e-books, e-journals, and databases. Notably, the library offers access to N-list e-resources, enabling remote access to over 6000 journals and 1,99,500 e-books, along with an additional 6,00,000 e-books through the National Digital Library.

Supplementing these resources are 30 CDs and videos for e-learning, supported by an e-learning center equipped with three computer systems and full Wi-Fi coverage. The library also provides a

magazine lounge and subscriptions to four newspapers in Telugu and English. Separate reading spaces cater to students and staff for collaborative knowledge enrichment.

The college library embarked on automation in 2005 under the initiative of the Commissioner of College Education, A.P., adopting SOUL (Software for University Library) version 1.0, later upgraded to SOUL-3.0 in 2023, offering multilingual support.

Its online portal serves as a gateway to diverse resources including N-list e-resources, INFLIBNET SHODHGANGA, and SWAYAM, facilitating efficient access to high-quality information. Library membership is open to all staff and students, and the library operates on weekdays from 9:30 a.m. to 05:30 p.m., serving over 70 readers daily, with 419 active N-list users. Over the past five years, an average annual expenditure of Rs 54,000 has been dedicated to enhancing the library's collection and services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1vJq8iqeh9HG YLOxqq8J1-HpqRYsGFP6g/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

157

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Principal, IQAC Coordinator and Library Committee periodically check the internet services. Software upgrades and maintenance are carried out when required.

- **Periodic system maintenance and software and programme updates are performed.**

- **All of the lecturers receive computer awareness training (FDP) from the college.**

- **The college provides faculty with sufficient access to computers & LCD projectors.**

- **LED screens utilised for IT teaching and MANA TV programmes.**

- **Programmes and lectures of Commissioner of Collegiate Education, A.P, Vijayawada are viewed regularly online through MANA TV and digital classroom.**

- Both instructors and students have access to a Wi-Fi facility bandwidth of 100 Mbps for the purpose of educational materials and online Classes.

- The faculty is given audio-visual aids to help in multimedia instruction.

- Resources for ICT are used by JKC.

- The college is student-centric by employing IT resources and has always put the student at the centre of the teaching-learning process.

- A virtual classroom is available at the college to encourage more IT-based education.

- The lecturers occasionally receive orientation training to keep their understanding of ICT usage by computer science faculty and CCE training programmes up to date.

- Lecturers incorporate ICT into their respective timetables.

- The use of IT resources is encouraged when attending seminars and workshops held by various departments at the institution and at other colleges.

Faculty in computer science and computer applications, as well as a JKC mentor, are always on hand to help with any ICT-related needs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

367066

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee, led by the Principal, oversees the development, maintenance, and utilization of physical facilities. Grade IV staff are contracted for campus upkeep, while skilled workers handle repair tasks. Faculty and students participate in weekly cleaning sessions under the Swachh Bharat mission.

Laboratories, including computer labs offering IT proficiency programs and other science labs, are maintained by respective departments for undergraduate programs.

The Library Advisory Committee, chaired by the Principal, ensures the library's smooth operation. Students receive library cards upon admission, granting access to resources and internet facilities. Photocopying services are available at nominal rates.

The sports complex features standard grounds and courts for various activities. The sports committee manages equipment and maintenance, organizing competitions among students divided into houses.

The computer faculty oversees network maintenance, website management, and procurement. Some classrooms are equipped with audio-visual aids for enhanced learning, while student-elected class representatives ensure cleanliness and regular checks of amenities.

A student-friendly canteen provides hygienic and affordable food, operated by a private agency. Additionally, a Smart RO system ensures access to safe drinking water campus-wide.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

398

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

400

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to institutional website	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college's student council represents the college in the University Student Council. The class representatives who are nominated, one from each class elects the Representative of the Students' Council. The main responsibilities of the Students' Council are to uphold college rules and regulations and to foster an environment that is supportive of extracurricular, co-curricular, and academic activities. It occasionally tries to find solutions for issues pertaining to students as well. It plans many events, such as the Fresher's Day, the charity activities for the needy and deserving students, and celebrations of important days,

environmental awareness programs, rallies among others. Additionally, students take part in "voter awareness campaign." Every Monday, one of the students addresses the assembly. The Principal and the Student Council meet twice a year to arrange various student-focused events. To successfully carry out the programs, the executive members of the Students' Union, Class Representatives meet on a regular basis.

College Committees: Every committee has two student members. The active support and participation of the student council through their representatives enables the IQAC, Anti-Ragging Cell, Sports & Cultural Committee, Women Empowerment Cell, Library, NSS and RRC to operate. Conferences, Seminars, and Workshops are organized by the Student Council actively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Gowthami Godavari Government Degree College Old Students Association, registered with number 130 of 2022, plays a crucial role in the institution's advancement. Alumni actively support student welfare, institution development, and extracurricular activities like sports training and competition organization. Both the college and alumni benefit mutually from these endeavors. Alumni, holding diverse professional roles globally, contribute financially and intellectually to college projects, reflecting their commitment to the institution's growth. The college administration values alumni input, implementing their suggestions to enhance contributions further.

The association's objectives include tracking former students, fostering camaraderie, facilitating discussions on social and scholarly topics, and advancing the college's interests.

Activities of the Alumnae Association encompass periodic meetings to maintain global connections, mentoring current students on project work and job opportunities, providing skill-oriented courses, and offering financial support to athletes for competitive events at various levels. These efforts strengthen ties between alumni and the college while facilitating student development and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop the college into a multi-faceted educational institution by empowering qualityeducation to the students of mixed sections and grooming them towards holistic excellence.

Mission

• To train all the students by the application of learner-centric method and qualityeducation

• To explore the creative potential and critical thinking of students through hands-onand experiential learning.

• To foster positive attitude among the learners while encountering challenges of therapidly changing world

• To strengthen underprivileged students for enabling sustainable livelihood, qualitylife and healthy environment

• To transform the students in upholding the principles of ethics leading to sociallyresponsible citizens

• To imbibe emotional balance among students while coping with academic and peerpressure

• To empower the younger generation by exposing them to a wide culture of creativityand innovation

• To make the learner as life-long learner in the field of knowledge of global standard

NEP-Implementation:Multi-disciplinary programmes such as HBC and MEIoT have been introduced as a first step towards NEP preparedness. Skill development courses such as Plant Nursery, Survey and Reporting, Tourism Guidance, Solar Energy, Poultry Farming have been introduced. The teaching learning process is student centric and activity based so that the POs, PSOs and COs achievement is maximized. Blended mode of teaching is followed using various online tools and all these strategies are in line with the NEP.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=vision-mission&type=about
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution employs decentralized administrative practices to foster the evolution of the college into a diverse educational establishment committed to delivering quality education, nurturing students into proficient, self-reliant, ethically principled, and socially engaged individuals. All staff and students actively participate in committees, ensuring transparency across all activities. Operational autonomy is granted to various entities in academic, administrative, and financial realms. Key decision-making bodies include the Staff Council, IQAC, Academic Cell, Purchase Committee, CPDC, Accumulated Special Fee Committee, and Restructured Special Fee Committee, with student representation fostering governance, leadership, and managerial skills.

Departments enjoy autonomy in activity planning, while meticulous record-keeping is maintained at all levels. The IQAC spearheads quality sustenance, promotion, and enhancement efforts, overseeing data management, AQAR submission, internal audits, and NAAC preparation. Academic affairs are overseen by the Academic Coordinator, while the Women Empowerment Cell and Internal Complaints Committee ensure the safety of female students.

The Purchase Committee manages equipment acquisitions, the RUSA Committee supervises construction and renovations, and the Special Fee Committee advises on fee utilization for educational quality enhancement. Grievances are addressed by the Grievance Redressal Committee, while the JKC monitors job drives, skill development, and placements. Examinations adhere to university standards, and the NSS unit fosters social responsibility. The Website Committee maintains dynamic online presence, and the Alumni Association contributes to campus development activities.

File Description	Documents
Paste link for additional information	https://gdcrvpm.ac.in/committees.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed through action plans, academic and administrative

activities, and periodic reviews of the relevant results, perspective plans are developed and implemented each year.

The following are included in the development perspective plan:

To nurture and facilitate student-centric growth while achieving excellence in academics,teaching, and learning.

To offer improved infrastructure facilities.

To increase the institution's social relevance to locate funding sources.

To provide students with the knowledge, direction, instruction, and support they need.

To improve the students' soft skills and domain knowledge through the Jawahar Knowledge

Centre (JKC).

The departments created their own strategic plans with these objectives in mind. Academic members from each department or unit visit premier institutions to identify best practices. This not only strengthens the college but also highlights areas for improvement. This planning programme helped the college in obtaining ISO certification.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college is overseen by the Commissionerate of Collegiate Education (CCE), A.P., which serves as the apex body for governance, administration, and service affairs for all government degree colleges in the state. At the college level, administration is led by the principal, with support from the Vice-Principal. Various committees comprising teaching, non-teaching

staff, and students are constituted to ensure decentralization and efficient management.

Non-teaching staff aids the principal in administrative duties, while the Academic Coordinator oversees examinations and admissions. The Internal Quality Assurance Cell (IQAC) is tasked with upholding the institution's quality standards. It establishes quality benchmarks, facilitates a learner-centric environment, collects feedback from stakeholders, organizes quality-related workshops and seminars, maintains institutional databases, and prepares the Annual Quality Assurance Report (AQAR) as per NAAC guidelines.

The College Planning and Development Committee (CPDC) mobilizes funds for college development, facilitates communication between academia and industry, and assists in strategic planning. Appointment and service rules adhere to government policies and AP Subordinate Service Rules, with procedures guided by various state-level education authorities and the affiliating university (AKNU), Rajamahendravaram.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12qYl2F4WszwnRbhCKnWlAFI-sAd-GxmB/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.gdcrvpm.ac.in/userfiles/organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the Institution being the government institution, it providesvarious welfare schemes to all the teaching and non-teachingstaff in recognitionof their contribution towards its developmentand progress. It creates healthy, loyal and satisfiedemployeesfor the organization and enhances the work efficiency.Thesewelfare schemes isto support their families and individuals inneed as they work towards a more secure financial life.The following welfare schemes are provided to both teaching andNon-teaching staff as per Government norms.

Provident Fund

ESI

Group Saving Linked Insurance

Earned Leave

Special Casual Leave

Maternity Leave

Medical Leave

Half Pay Leave

Childcare leave

Compensatory Leave

Health Cards

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1GfCzCH29Bku TSwWf2fF6eNdpUMLJgI7e/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Teachers:

The performance appraisal of the teaching staff is made by the Annual Self-Appraisal Report (ASAR)The ASAR comprises two categories.

Category I: Teaching: It is to be put into practise for each lecturer to participate in the practical, tutorials, and other teaching related activities as much as possible.

Category II: Activities: All the teachers are actively involved in the activities of the college related to the students or research. On the basis of documentary evidence, IQAC scrutinises it and forwards it to the principal for awarding scores, which are later uploaded to the Commissionerate website. API scores will be considered in teacher awards, transfers, and career advancement schemes.

Non-teaching staff: The principal has the authority to maintain confidential reports of both teaching and non-teaching staff of the institution and produce them at the time of their promotions and transfers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College Ravulapalem conducts regular internal and external financial audits to ensure transparency and accountability in its financial management. Internally, the college performs periodic internal audits carried out by an internal audit team, examining financial records, processes, and compliance with financial policies. Externally, the college engages external audit firms, typically annually, to conduct a comprehensive audit of its financial statements in accordance with auditing standards.

The mechanism for settling audit objections involves a systematic approach. Once audit findings are identified, they are communicated to the principal. The principal investigates the issues raised and provides a detailed response to the auditors. If discrepancies are found, corrective actions are taken promptly. Additionally, the college ensures open communication and collaboration with the auditors to address concerns and implement necessary improvements.

This proactive approach aims to resolve audit objections efficiently, fostering financial integrity and adherence to established standards in the college.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=academic-audit&type=academics
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, Ravulapalem, employs a strategic approach to resource mobilization, augmenting its revenue streams beyond the government's allocated salary grant. As a non-profit institution catering to diverse societal needs, it endeavors to maintain affordable tuition fees. Through the concerted efforts of the Internal Quality Assurance Cell (IQAC), the college secured RUSA funds amounting to Rs. 2.00 crore under RUSA 1.0. This allocation was divided with Rs. 70.00 lakh designated for new construction, Rs. 70.00 lakh for facility renovation/upgrades, and Rs. 60.00 lakh for equipment procurement.

Internally, various fees such as special fees, restructured course fees, self-financed course fees, and skill development course fees are determined to cover operational expenses. The government of Andhra Pradesh has established an audit mechanism overseen by the

Accountant General, A.P., and internal audits conducted periodically by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education.

Monthly reconciliation of accounts and treasury figures ensures accuracy, with prompt rectification of any discrepancies. Detailed scrutiny covers expenditure areas like salaries, student enrollment, admissions, special fee utilization, and other expenses. Additionally, alumni, philanthropic contributions, and faculty engagement are pivotal in successful resource mobilization efforts. Regular internal audits by the principal further ensure financial integrity across departments and accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Annually, the Internal Quality Assurance Cell (IQAC) conducts a comprehensive review of teaching-learning activities, encompassing departmental initiatives, academic plans, teaching records, bridge courses, and remedial coaching, alongside the integration of ICT-based pedagogical methods. This review process serves as a foundation for various quality enhancement initiatives undertaken by the IQAC.

Key quality initiatives include:

1. **Reforming the teaching-learning process based on stakeholder feedback.**
2. **Designing student-centric Curricular Plans integrating pedagogical methods with a spectrum of activities.**
3. **Advocating for diverse pedagogical tools such as PPTs, AV aids, group discussions, projects, seminars, and role plays to foster active learning.**
4. **Establishing digital classrooms, ICT classrooms, and virtual classrooms to enrich learning experiences.**
5. **Providing hands-on experience through internships, projects, and field trips.**
6. **Organizing seminars, workshops, and faculty development**

    programs.

7. Introducing certificate courses, foundation courses, and skill development programs.
8. Conducting post-result reviews to address academic performance issues and implement remedial measures.
9. Establishing the Job Knowledge Center (JKC) to facilitate pre-placement training, career guidance, and skill development initiatives.

These initiatives collectively contribute to the enhancement of teaching and learning quality within the institution, fostering holistic student development and academic excellence.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=iqac&type=iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College systematically evaluates its teaching-learning processes, operational frameworks, and methodologies through its Internal Quality Assurance Cell (IQAC), ensuring compliance with established standards. The IQAC acts as a dynamic entity, fostering continuous improvement and quality assurance across the institution.

Evaluation of Teaching-Learning Processes: The IQAC conducts comprehensive assessments of pedagogical methods, including lesson plans, instructional strategies, and technology integration, to enhance effectiveness.

Analysis of Operational Structures: Critical examination of administrative procedures, communication channels, and decision-making processes enables the identification of areas for optimization and enhancement.

Assessment of Learning Outcomes: The IQAC evaluates student academic achievements against predefined educational objectives using diverse assessment tools across programs and courses.

Periodic Audits and Reviews: Regular audits ensure compliance with

academic and administrative policies, encompassing examination processes, grading systems, and adherence to academic schedules.

Documentation of Incremental Improvements: Detailed records of incremental enhancements serve as evidence of positive changes implemented over time.

Feedback Mechanisms: Stakeholder feedback, systematically collected and analyzed, informs areas for improvement in teaching, administration, and services.

Benchmarking and Best Practices: Benchmarking against national and international standards facilitates the adoption of innovative methodologies and best practices for academic excellence.

Strategic Planning for Improvement: Collaborative efforts with departments result in strategic plans outlining actionable steps to address identified areas of improvement and ensure continuous enhancement.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gdcrvpm.ac.in/images/NEW%20FORMAT-4%20FILLED%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://www.gdcrvpm.ac.in/images/NEW %20FORMAT-4%20FILLED%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree college, Ravulapalem is making to ensure the safety, security, and empowerment of its students, with a special focus on gender-related issues.

Gender Awareness Programs and Workshops: These programs and workshops are vital for raising awareness about gender inequalities and creating a more inclusive environment for all students.

Awareness Events: The college's commitment to organizing a significant number of awareness events related to gender issues demonstrates a dedication to the cause.

Discipline and Anti-Ragging Committee: The existence of this committee is essential for maintaining a safe and disciplined environment on campus.

Proctor System: Allowing students direct access to faculty members through the proctor system can greatly contribute to student support and mentorship.

Separate Ladies' Room: Providing private facilities for female students ensures their comfort and privacy, contributing to a more inclusive and safe campus environment.

Inviting Eminent Speakers: Inviting women social workers and the SHE teams to address students on social problems in the cyber world

shows a commitment to holistic education and awareness.

Self-Defense Training Programs: Offering self-defense training exclusively for girls is a proactive measure for empowering female students and enhancing their personal safety.

Common Rooms: The availability of spacious common rooms for both ladies and gents ensures a comfortable and inclusive environment for all students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Vx6kPIap4OlYvh43m1ev4VOicWAN22rY/edit?usp=drive_link&ouid=103669818005523474325&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1w0k7Jx8wRspuK86ljvJgPr7R70xBcJ0p/edit?usp=drive_link&ouid=103669818005523474325&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Segregation of Waste: The separation of waste into degradable and

non-degradable categories is a good practice.

Degradable Waste: Utilizing withered leaves and other biodegradable waste for organic manure production is an eco-friendly method.

Non-Degradable Waste: Handing over non-biodegradable waste to the local panchayat authorities ensures responsible disposal.

Liquid Waste Management:

Washroom and Lab Waste: Properly directing and channelizing liquid waste from washrooms and laboratories helps prevent contamination and maintain a clean campus environment.

Preventing Water Stagnation: Ensuring there is no water stagnation in the surrounding areas is crucial to avoid the breeding of disease vectors.

E-Waste Management:

Responsible Disposal: Proposing to dispose of e-waste through authorized authorities is essential to comply with environmental regulations and prevent harmful environmental impacts.

Waste Recycling System:

Water Reuse: Effectively using wastewater from RO systems for watering plants demonstrates a sustainable approach to water conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1D3eMH64xM33 WMHnu4tIxHP8cR5M-18j9/view?usp=sharing
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college emphasizes on cultural, linguistic, and communal diversity is crucial for promoting inclusivity, mutual respect, and holistic education. Here's a breakdown of our college's initiatives:

Cultural Diversity:

Cultural Fest: Organizing an annual cultural fest in January is an excellent way to celebrate and showcase the diverse cultural heritage of the region.

Promotion of Culture and Tradition: Encouraging activities that promote culture and tradition fosters a sense of pride and belonging among students.

Linguistic Diversity:

Importance of Mother Tongue: Recognizing the importance of learning

one's mother tongue and its positive impact on learning is commendable.

Telugu Bhasha Dinostavam: Organizing events like this helps in preserving and promoting the local language.

Access to Regional Newspapers and Magazines: Providing resources in both Telugu and English in the college library caters to students with different linguistic preferences.

Communal Diversity:

Diverse Student Body: Having students and staff from various communities and socioeconomic backgrounds enriches the college environment.

Promoting Communal Harmony: Encouraging students to learn, accept, and respect all cultures contributes to a harmonious and inclusive atmosphere.

AIDS Awareness Rally: Addressing important public health issues through programs like this demonstrates the college's commitment to community well-being and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Center for Capacity Building at the college is actively engaged in a wide range of initiatives that contribute to the overall development and well-being of your students and the community. These activities collectively demonstrate your college's commitment to holistic education and community engagement. They empower students not only with academic knowledge but also with a sense of social responsibility, citizenship, and empathy towards the needs of the community. Such initiatives contribute to the overall development of students and help create a positive impact in society.

Classes on Constitutional Values: These classes play a crucial role in educating students about the foundational principles of democracy and the importance of upholding constitutional values.

Cleanliness and Hygiene Program: The NSS unit's week-long program in Komaraju Lanka village not only promotes cleanliness and hygiene but also showcases the college's commitment to community service.

Blood Donation Camp: Organized by the Red Ribbon Club, this initiative not only helps in inculcating a sense of service but also saves lives by contributing to blood banks and helping those in need.

Constitution Day and Voter's Day: Celebrating these days through the Department of Political Science is a great way to enhance students' understanding of democratic principles and their role as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college commemorates several significant national days to honor historical figures and inspire the youth. Savitribai Phule's birth anniversary acknowledges her pivotal role in advancing women's education. Dr. B.R. Ambedkar's birth and death anniversaries honor his contributions to social reform and the drafting of India's Constitution. Teacher's Day on Dr. Sarvepalli Radhakrishnan's birthday recognizes educators' impact on shaping young minds.

Gandhi Jayanti, on October 2nd, pays tribute to Mahatma Gandhi's non-violent principles and leadership in India's independence movement. Republic Day, celebrated on January 26th, marks the adoption of India's Constitution, symbolizing the nation's commitment to democracy. World Soil Day (December 5th) advocates for soil conservation, while World Computer Literacy Day emphasizes digital skills' importance.

Charles Babbage's birthday honors the "father of the computer" for his pioneering work in computer design. Srinivasa Ramanujan's birthday celebrates the Indian mathematician's groundbreaking contributions to number theory. The festival of Sankranthi marks the harvest season with cultural festivities and gratitude. Each observance fosters awareness, education, and cultural appreciation among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Community-centered experiential learning

Community-centered experiential learning involves collaborative educational approaches that integrate real-world experiences within local communities. It emphasizes active participation, mutual benefit, and shared knowledge between learners and community members. Students engage in hands-on projects, applying theoretical concepts to address community needs. This approach fosters a sense of social responsibility, cultural understanding, and practical skills. By immersing learners in authentic community contexts, it cultivates a holistic understanding of societal challenges and promotes a symbiotic relationship between education and community development.

Best Practice-2 Bilingual Bulletin via Public Addressing System

Implementing a bilingual bulletin through the college public addressing system is crucial for inclusive communication. This strategy ensures that important announcements, event details, and emergency information reach students and staff proficient in multiple languages. By incorporating both languages, typically English and another relevant language spoken by the college community, the college fosters a sense of belonging and comprehension among diverse student populations. This approach supports cultural diversity, facilitates understanding, and promotes a more cohesive campus environment. Whether disseminating academic updates or promoting campus activities, the bilingual bulletin via the public addressing system contributes to effective communication and an enriched college experience for all.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Ravulapalem, stands out for its commitment to holistic student development, especially in a rural setting with students from economically disadvantaged backgrounds. The institution addresses the challenges by focusing on academic, women empowerment, and community-oriented activities.

Academic activities prioritize student-centric methods, with mandatory ICT classes enhancing the learning experience. The Learning Management System provides anytime, anywhere access to expert-taught video lessons.

The Women Empowerment Cell (WEC) plays a crucial role in educating and empowering female students. Events addressing cybercrime awareness, counseling, and etiquette programs are conducted regularly. Celebrations of Savithri Bai Phule's Birthday and International Women's Day contribute to the students' awareness and empowerment.

WEC extends its impact beyond the college through collaborations and community outreach programs. The institution's MOU with PARA, a local NGO, facilitates health and hygiene initiatives, including Mega Health Camps. WEC not only focuses on internal student development but also reaches out to girls in other schools, providing valuable information on crisis response and support helplines.

Through a multifaceted approach, Government Degree College, Ravulapalem, strives to empower students academically, socially, and health-wise, fostering holistic growth and development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Ravulapalem is an affiliated College of the Adikavi Nannaya University, Rajamahendravaram. Based on the APSCHE guidelines, Choice Based Credit System is implemented for self enhancement courses in the fifth semester. CBCS is offered for Life Skill and Skill Development Courses also.

In the beginning of the academic year Institutional Plan is drafted and approved by the staff council. It incorporates curricular activities, Co-Curricular activities, Extra Curricular activities, Extension Activities & Other activities such as Conferences, etc., Apart from that, a student Induction programme also been included in curriculum for newly admitted students. Each lecturer prepares semester wise curricular plans for the syllabus of the course including curricular, co-curricular and extracurricular activities for the effective teaching learning transaction. PO's, PSO's and CO's are designed, mapped and quantified. Day wise teaching dairy is maintained. The lesson is delivered blending both chalk & talk method and ICT. The Internal Quality Assurance Cell (IQAC) of the college takes Feedback from the Students, Parent, Alumni, Faculty and Employer analyses it and additional inputs, certificate Courses etc are planned accordingly. Periodic internal Academic audits are carried out by the IQAC. 10 month Internship/apprenticeship/on the job training is also a part of curriculum of which a 2 month Community Service Project is mandatory.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1UeO0H5H14e-hKwKPzzJl6gopUT5KwsQ4/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being an affiliated institution follows the academic

calendar prescribed by the affiliating university i.e., Adikavi Nannaya University, Rajamahendravaram. 75 marks for external and 25 marks for internal exam pattern is followed. The continuous internal assessment system is based on SOP which emphasizes on conducting 2 mid examinations. The weight age for I-Mid exam is 20 marks and for II-mid it is 15 marks, Assignment, Class room activities, Clean & Green and attendance carry a weight age of 5 marks each. The total mark thus obtained is further scaled down to 25. Department wise and College wise CIA registers are maintained. These internal examinations are institutionalized and a well documented timetable is followed for the conduct basing on the academic calendar issued by the affiliating University. 10 month Internship/apprenticeship/on the job training is also a part of curriculum of which a 2 month Community Service Project is mandatory. The Two months Community Service Project and Two months Internship are evaluated internally. Six months Internship is evaluated externally.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1mgfCQKfQK HkNpBxJt- FJ5GEp4bNrG2fa/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

37

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by all programs in Government Degree College, Ravulapalem integrating cross cutting issues related to Professional Ethics, Gender Sensitization, Human Values, Environment Education and Sustainability.

Life Skill courses on Human Values and Professional Ethics, Information and communication Technology and Analytical Skills are taught in I, II & III Semesters respectively. Environmental Education is a compulsory course for all the students in the III Semester. Human Values and Professional Ethics aims at inculcating values, ethics and responsible qualities resulting in a holistic development in students. Environmental Education gives a broad view of biodiversity, ecosystem balance, environmental acts, methods of sustainability etc. The Department of Physics is offering a Skill Development course on Solar Energy. The Department of Telugu has introduced themes based on indiscrimination on the reason of caste, gender, and creed. Indian Renaissance Socio religious awakening, nationalism etc. are a part of the curriculum of the Department of History. The Department of Commerce emphasizes Business Law, with a focus on Intellectual Property Rights. The Department of Zoology emphasizes the importance of Poultry Farming, while the Department of Botany covers the startup of nursery techniques. The Women Empowerment Cell has organized academic health checkup and social awareness activities aimed at creating a gender sensitized community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

420

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcrvpm.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A proctor/mentor system has been used by GDC, Ravulapalem to care for each student's overall development. The progress of each student is continuously evaluated, and both advanced and slow learners are given the required corrective actions. Slow learners are given lessons on how to catch up with their peers and develop their exam taking skills. Students with physical disabilities receive specialized counseling and ICT instruction via email and portable technology.

Adopted strategies for slow learners

- Bridge Courses: Students must enroll in bridge classes that have been expressly created to give them access to new studies, depending on their pre-entry qualifications and the requirements of the degree programme they have chosen.

- Remedial Classes: For slow learners, remedial classes are offered to help them catch up with peers and develop their exam-taking skills. A separate learning material is provided to all the slow learners by the concerned departments.

Adopted measures for advanced learners:

Advanced students are encouraged to enroll in live projects, summer training programmes, and online courses via digital mode. They are advised to take distance education courses, add-on courses, training programmes for skill development, and study projects at the college level.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1yImivdXZg3b2etPI-bZaIHnSMCSPXDQr/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
593	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. To improve students' learning experiences, GDC, Ravulapalem offers experiential learning, participatory learning, and problem-solving strategies in addition to the traditional methods of teaching GDC. The techniques will be used as follows:

Experiential Learning: Through experiential learning, students' learning is enhanced. These consist of practical experience. The institution works to foster this type of learning through internships, study projects, field trips, learning by doing, and service-learning initiatives. Participative Learning: Students are encouraged and actively participated in community service projects to inform the public about topics like cashless transactions, Covid-19, peace, different government programmes, literacy initiatives, AIDS, consumerism, and more.

Methods for solving problems: The college programmes use project-based learning in conjunction with course-based projects to help students become more adept at using what they have learned to address problems that arise in the real world. Academic projects, field visits, and field surveys are incorporated into the curriculum and evaluation in project-based learning. The College

supports ICT-enabled teaching through LMS, virtual classrooms, and digital classrooms. Students now have the chance to view and listen to expert lectures on a variety of topics. Thus, the implementation of virtual teaching has given a lot of benefit to teachers as well as learners.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://drive.google.com/drive/u/2/folders/1C1tA_4pkcQpvMcG_MeX1HxMBaZer9tO9](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC of the college initiated and conducted workshops, FDPs, webinars to train teachers in the usage of online tools for teaching. Virtual / Digital classrooms and personal laptops are utilized to make teaching effective through a systematic time table. The application of online assessment in objective and descriptive mode is also in practice in internal assessment. The staff utilized online communicative tools such as zoom, google meet, cisco webex, google classroom, whatsapp, kahoot and testmoz etc., The teachers share video lessons through Learning Management System, You Tube links, prepared materials to the students. The staff uploaded the recorded lessons and online teaching class links in the website of Commissionerate of Collegiate Education, Andhra Pradesh

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://gdcrvpm.ac.in/images/ict.pdf](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college uses open, focused, and student-friendly evaluation procedures. The University's provided academic calendar will be rigorously adhered to for both the delivery of the curriculum and the holding of internal exams. Assignments, MCQs, quizzes, and group discussions are all included in the Continuous Internal Assessment (CIA). Through the Department Head, all teachers of the relevant disciplines send a set of test questions to the exam committee. The question papers for the internal examination are created using a standard format and in accordance with the University's rules. The member of the examination committee oversees the exam, which is administered according to a set schedule. The concerned subject teacher notifies the pupils in advance of the internal examination's syllabus. After evaluation, the answer papers are made available to the students for their information. This promotes transparency and accountability in the evaluation process, and student issues are promptly addressed. Internal marks are reported to the university through the university internal examination portal. Marks of Internals and end-of-semester exams are thoroughly documented in the Central Marks Register and Department Marks Register. For the purpose of preventing errors in the internal examination, one of the examination committee members serves as the internal squad. Following the evaluation, a list of each student's grades is created and recorded for later clarity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/19kFOEKwxw5cqhUDjf68SX292KxYYfI1W/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism which is practiced to deal with the internal examinations grievances is transparent and time-bounded. Internal examination-related complaints are investigated by the college examination committee, which is commissioned by the direction of the principal and necessary action is to be taken to resolve them in a stipulated time. The code of conduct for the examinations is displayed in the Institution main notice board, College prospectus and website as well. As soon as test is completed, answer sheets are evaluated and know the student performance. These evaluated answer sheets will be provided to students, if any student come up with the issues in the evaluation can be resolved immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1DTje_p-gB Teaol- nf32ZvvMFjtD9ypse/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the college's academic programs and courses articulate their learning objectives in clear and unambiguous terms. These objectives align consistently with the college's mission and vision and are crafted with a focus on graduate qualities. These qualities aim to empower learners.

Conceptualize Subject Knowledge.

Communicate effectively and engage in meaningful interactions

Communicate effectively and engage in meaningful interactions.

Formulate questions, conduct analysis, derive solutions.

Develop the ability to utilize cutting-edge research tools

Foster effective teamwork skills

Embrace ethical principles

Enhance social interaction skills

The college meticulously defines the end results of each program along with the corresponding learning outcomes. Curriculum planning is undertaken with a commitment to transparency, and the college ensures that this information is accessible to students through various channels. At the outset of each program, students are apprised of the program outcomes through faculty counselling. Upon admission, a comprehensive orientation program is conducted, providing students with a detailed explanation of the program outcomes, program-specific outcomes, and course outcomes. This proactive approach ensures that students are well-informed and equipped with a clear understanding of the expectations and objectives associated with their academic journey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1HfFGjMS2VarYQKUoAabbFfSsDKGMRyo_/edit?usp=sharing&ouid=110279764452353279349&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution adheres to the evaluation techniques recommended by the affiliated university. The attainment procedure for Course Outcomes (COs) and Program Outcomes (POs) involves the following assessment tools:

Direct Assessment Tools:

Internal marks, end-exam marks, quiz/assignment/seminar/mini-project marks, etc., are employed to evaluate the knowledge and skills acquired by students during the course. These tools directly measure the understanding and application of the course content.

Indirect Assessment Tools:

To assess student learning post-course completion, a satisfaction survey is conducted immediately after the semester. The feedback gathered from students regarding their satisfaction and how well the course outcomes are achieved is considered. This indirect assessment provides insights into the overall effectiveness of the program.

Steps for COs Attainment:

1. Direct Attainment:

- Internal marks, end-exam results, and other direct assessment tools are analyzed to gauge students' proficiency in meeting specific course outcomes.

2. Indirect Attainment:

- Student satisfaction surveys are conducted to gather feedback on their learning experience and the achievement of course outcomes. This indirect assessment helps in understanding the broader impact of the course on students.

By incorporating both direct and indirect assessment tools, our institution ensures a comprehensive and well-rounded approach to evaluating the attainment of Course Outcomes and Program Outcomes, aligning with the standards set by the affiliated university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1Vd9O-WPZTkjQQnHOX1aF1fYEPKQlPXvLORCPkzIuJsA/edit#gid=943285521

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1hZ5OB_fkkMjpn3NlxjKaIeCg2a5ZEpxm/edit?usp=sharing&ouid=103669818005523474325&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1PM2NH1xNTZ7WOdHyqpS5aTLwxgCHlIXMnTDbiO_qlBQ/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several awareness and extension programs are carried out by the institution to sensitize students and the neighborhood community.

The college NSS unit& Department of Botany conducted WORLD SOIL DAY to create awareness on importance of soil to our neighbor Community.

The College NSS unit also organized clean and green program me in our college campus with students.

The community service projects done by the students as a part of revised curriculum of UG programs are also noteworthy of extension activity.All the Students of UG programsin our college doing Community service project (CSP) in different areas like nutrition, Women Education, Water pollution etc. at the end of II semester in every year.

The department of Zoology and Red Ribbon Club conducted Dental camp, Blood donation programs, Aids awareness programs, De worming Programme.

NSS and RED RIBBON CLUB conducted Aids Rally to raise awareness of medical and social issues is implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

528

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Ravulapalem has adequate teaching-learning resources with double storey Buildings. To meet the need of the growing number of students, a new Academic Building has been constructed (RUSA) in the college in addition to the existing one. In total, there are 12 classrooms (Each with a seating capacity of 60 students) and teaching aids Digital classrooms and laboratories. These are done following a weekly routine for both Arts, Science and Commerce courses to diffuse the present load of 495 students for the most effective and balanced utilization of resources.

Drinking water plant One RO plant is installed to serve the drinking water to the students & staff. Water points are made available to meet the demand.

Power back-up, Comfort and Safety Generator: The college has one Generator with 10 KVA to back up the energy needs of classrooms and other necessities. 10 KW solar system is installed to generate non-conventional alternative energy. 50KV UPS equipment in laboratories and administrative offices sustain the energy needed to avoid breaks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrvpm.ac.in/index2.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution acknowledges the role and significance of sports, cultural activities, and the overall character-building process of the students. Hence, the college encourages its students to participate in sports and cultural activities around the year. The college also encourages its students to participate in sports activities organized by Adikavi Nannaya University and many cultural activities to foster a feeling of cooperation and fraternity.

Cultural activities

A fresher's Welcome is organized with cultural programs like songs, dances, drama, etc. by the students of the college at the beginning of each academic session. Besides, other auspicious days like Independence Day, Republic Day, Teachers Day, and other significant dates associated with great personalities are also celebrated with due respect and veneration.

Sports Activities

The college has the basic facilities for sports. It has ample areas where the students engage in outdoor sporting activities like Shuttle batmen ten, Kabaddi, volleyball, throwball, cricket, etc. There are common rooms for boys and girls. The college is striving hard to arrange for a better ground where students can be entertained more. The following facilities are used by the students for sports and games activities.

1.The college has also a Fitness centre, where students do exercises to make them fit and they too practice Yoga in the college from time to time.

2.Ground: With an approximate area of 02 acres and daily used by approx. 50 students and above. The ground has facilities for outdoor games such as Football, Volleyball, and Cricket, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrvpm.ac.in/media.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

367066

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, serving as the Learning Resource Centre, boasts a collection of 14,657 books and 12 journals. It adapts swiftly to the evolving needs of the academic community, aligning its services with the shift towards electronic resources like e-books, e-journals, and databases. Notably, the library offers access to N-list e-resources, enabling remote access to over 6000 journals and 1,99,500 e-books, along with an additional 6,00,000 e-books through the National Digital Library.

Supplementing these resources are 30 CDs and videos for e-learning, supported by an e-learning center equipped with three computer systems and full Wi-Fi coverage. The library also provides a magazine lounge and subscriptions to four newspapers in Telugu and English. Separate reading spaces cater to students and staff for collaborative knowledge enrichment.

The college library embarked on automation in 2005 under the initiative of the Commissioner of College Education, A.P., adopting SOUL (Software for University Library) version 1.0, later upgraded to SOUL-3.0 in 2023, offering multilingual support.

Its online portal serves as a gateway to diverse resources including N-list e-resources, INFLIBNET SHODHGANGA, and SWAYAM, facilitating efficient access to high-quality information. Library membership is open to all staff and students, and the library operates on weekdays from 9:30 a.m. to 05:30 p.m., serving over 70 readers daily, with 419 active N-list users. Over the past five years, an average annual expenditure of Rs 54,000 has been dedicated to enhancing the library's collection and services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1vJq8iqeh9HGYLOxqq8J1-HpqRYsGFP6q/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-	B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

157

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Principal, IQAC Coordinator and Library Committee

periodically check the internet services. Software upgrades and maintenance are carried out when required.

- Periodic system maintenance and software and programme updates are performed.

- All of the lecturers receive computer awareness training (FDP) from the college.

- The college provides faculty with sufficient access to computers & LCD projectors.

- LED screens utilised for IT teaching and MANA TV programmes.

- Programmes and lectures of Commissioner of Collegiate Education, A.P, Vijayawada are viewed regularly online through MANA TV and digital classroom.

- Both instructors and students have access to a Wi-Fi facility bandwidth of 100 Mbps for the purpose of educational materials and online Classes.

- The faculty is given audio-visual aids to help in multimedia instruction.

- Resources for ICT are used by JKC.

- The college is student-centric by employing IT resources and has always put the student at the centre of the teaching-learning process.

- A virtual classroom is available at the college to encourage more IT-based education.

- The lecturers occasionally receive orientation training to keep their understanding of ICT usage by computer science faculty and CCE training programmes up to date.

- Lecturers incorporate ICT into their respective timetables.

- The use of IT resources is encouraged when attending seminars and workshops held by various departments at the institution and at other colleges.

Faculty in computer science and computer applications, as well as a JKC mentor, are always on hand to help with any ICT-related needs.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	[View File]
Student – computer ratio	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

367066

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee, led by the Principal, oversees the development, maintenance, and utilization of physical facilities. Grade IV staff are contracted for campus upkeep, while skilled workers handle repair tasks. Faculty and students participate in weekly cleaning sessions under the Swachh Bharat mission.

Laboratories, including computer labs offering IT proficiency programs and other science labs, are maintained by respective departments for undergraduate programs.

The Library Advisory Committee, chaired by the Principal, ensures the library's smooth operation. Students receive library cards upon admission, granting access to resources and internet facilities. Photocopying services are available at nominal rates.

The sports complex features standard grounds and courts for various activities. The sports committee manages equipment and maintenance, organizing competitions among students divided into houses.

The computer faculty oversees network maintenance, website management, and procurement. Some classrooms are equipped with audio-visual aids for enhanced learning, while student-elected class representatives ensure cleanliness and regular checks of amenities.

A student-friendly canteen provides hygienic and affordable food, operated by a private agency. Additionally, a Smart RO system ensures access to safe drinking water campus-wide.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

398

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

400

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college's student council represents the college in the University Student Council. The class representatives who are nominated, one from each class elects the Representative of the Students' Council. The main responsibilities of the Students' Council are to uphold college rules and regulations and to foster an environment that is supportive of extracurricular, co-curricular, and academic activities. It occasionally tries to find solutions for issues pertaining to students as well. It plans many events, such as the Fresher's Day, the charity

activities for the needy and deserving students, and celebrations of important days, environmental awareness programs, rallies among others. Additionally, students take part in "voter awareness campaign." Every Monday, one of the students addresses the assembly. The Principal and the Student Council meet twice a year to arrange various student-focused events. To successfully carry out the programs, the executive members of the Students' Union, Class Representatives meet on a regular basis.

College Committees: Every committee has two student members. The active support and participation of the student council through their representatives enables the IQAC, Anti-Ragging Cell, Sports & Cultural Committee, Women Empowerment Cell, Library, NSS and RRC to operate. Conferences, Seminars, and Workshops are organized by the Student Council actively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Gowthami Godavari Government Degree College Old Students Association, registered with number 130 of 2022, plays a crucial role in the institution's advancement. Alumni actively support student welfare, institution development, and extracurricular activities like sports training and competition organization. Both the college and alumni benefit mutually from these endeavors. Alumni, holding diverse professional roles globally, contribute financially and intellectually to college projects, reflecting their commitment to the institution's growth. The college administration values alumni input, implementing their suggestions to enhance contributions further.

The association's objectives include tracking former students, fostering camaraderie, facilitating discussions on social and scholarly topics, and advancing the college's interests.

Activities of the Alumnae Association encompass periodic meetings to maintain global connections, mentoring current students on project work and job opportunities, providing skill-oriented courses, and offering financial support to athletes for competitive events at various levels. These efforts strengthen ties between alumni and the college while facilitating student development and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop the college into a multi-faceted educational institution by empowering qualityeducation to the students of mixed sections and grooming them towards holistic excellence.

Mission

· To train all the students by the application of learner-centric method and qualityeducation

· To explore the creative potential and critical thinking of students through hands-onand experiential learning.

· To foster positive attitude among the learners while encountering challenges of therapidly changing world

· To strengthen underprivileged students for enabling sustainable livelihood, qualitylife and healthy environment

· To transform the students in upholding the principles of ethics leading to sociallyresponsible citizens

· To imbibe emotional balance among students while coping with academic and peerpressure

· To empower the younger generation by exposing them to a wide culture of creativityand innovation

· To make the learner as life-long learner in the field of knowledge of global standard

NEP-Implementation:Multi-disciplinary programmes such as HBC and MEIoT have been introduced as a first step towards NEP preparedness. Skill development courses such as Plant Nursery, Survey and Reporting, Tourism Guidance, Solar Energy, Poultry Farming have been introduced. The teaching learning process is student centric and activity based so that the POs, PSOs and COs achievement is maximized. Blended mode of teaching is followed using various online tools and all these strategies are in line with the NEP.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=vision-mission&type=about
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution employs decentralized administrative practices to foster the evolution of the college into a diverse educational establishment committed to delivering quality education, nurturing students into proficient, self-reliant, ethically principled, and socially engaged individuals. All staff and students actively participate in committees, ensuring transparency across all activities. Operational autonomy is granted to various entities in academic, administrative, and financial realms. Key decision-making bodies include the Staff Council, IQAC, Academic Cell, Purchase Committee, CPDC, Accumulated Special Fee Committee, and Restructured Special Fee Committee, with student representation fostering governance, leadership, and managerial skills.

Departments enjoy autonomy in activity planning, while meticulous record-keeping is maintained at all levels. The IQAC spearheads quality sustenance, promotion, and enhancement efforts, overseeing data management, AQAR submission, internal audits, and NAAC preparation. Academic affairs are overseen by the Academic Coordinator, while the Women Empowerment Cell and Internal Complaints Committee ensure the safety of female students.

The Purchase Committee manages equipment acquisitions, the RUSA Committee supervises construction and renovations, and the Special Fee Committee advises on fee utilization for educational quality enhancement. Grievances are addressed by the Grievance Redressal Committee, while the JKC monitors job drives, skill development, and placements. Examinations adhere to university standards, and the NSS unit fosters social responsibility. The Website Committee maintains dynamic online presence, and the Alumni Association contributes to campus development activities.

File Description	Documents
Paste link for additional information	https://gdcrvpm.ac.in/committees.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed through action plans, academic and administrative activities, and periodic reviews of the relevant results, perspective plans are developed and implemented each year.

The following are included in the development perspective plan:

To nurture and facilitate student-centric growth while achieving excellence in academics,teaching, and learning.

To offer improved infrastructure facilities.

To increase the institution's social relevance to locate funding sources.

To provide students with the knowledge, direction, instruction, and support they need.

To improve the students' soft skills and domain knowledge through the Jawahar Knowledge

Centre (JKC).

The departments created their own strategic plans with these objectives in mind. Academic members from each department or unit visit premier institutions to identify best practices. This not only strengthens the college but also highlights areas for improvement. This planning programme helped the college in obtaining ISO certification.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college is overseen by the Commissionerate of Collegiate Education (CCE), A.P., which serves as the apex body for governance, administration, and service affairs for all government degree colleges in the state. At the college level, administration is led by the principal, with support from the Vice-Principal. Various committees comprising teaching, non-teaching staff, and students are constituted to ensure decentralization and efficient management.

Non-teaching staff aids the principal in administrative duties, while the Academic Coordinator oversees examinations and admissions. The Internal Quality Assurance Cell (IQAC) is tasked with upholding the institution's quality standards. It establishes quality benchmarks, facilitates a learner-centric environment, collects feedback from stakeholders, organizes quality-related workshops and seminars, maintains institutional databases, and prepares the Annual Quality Assurance Report (AQAR) as per NAAC guidelines.

The College Planning and Development Committee (CPDC) mobilizes funds for college development, facilitates communication between academia and industry, and assists in strategic planning. Appointment and service rules adhere to government policies and AP Subordinate Service Rules, with procedures guided by various state-level education authorities and the affiliating university (AKNU), Rajamahendravaram.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12qYl2F4Ws zwnRbhCKnWlAFI-sAd-GxmB/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.gdcrvpm.ac.in/userfiles/organo gram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the Institution being the government institution, it providesvarious welfare schemes to all the teaching and non-teachingstaff in recognitionof their contribution towards its developmentand progress. It creates healthy, loyal and satisfiedemployeesfor the organization and enhances the work efficiency.Thesewelfare schemes isto support their families and individuals inneed as they work towards a more secure financial life.The following welfare schemes are provided to both teaching andNon-teaching staff as per Government norms.

Provident Fund

ESI

Group Saving Linked Insurance

Earned Leave

Special Casual Leave

Maternity Leave

Medical Leave

Half Pay Leave

Childcare leave

Compensatory Leave

Health Cards

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1GfCzCH29BkuTSwWf2fF6eNdpUMLJgI7e/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Teachers:

The performance appraisal of the teaching staff is made by the Annual Self-Appraisal Report (ASAR)The ASAR comprises two categories.

Category I: Teaching: It is to be put into practise for each lecturer to participate in the practical, tutorials, and other teaching related activities as much as possible.

Category II: Activities: All the teachers are actively involved in the activities of the college related to the students or research. On the basis of documentary evidence, IQAC scrutinises it and forwards it to the principal for awarding scores, which are later uploaded to the Commissionerate website. API scores will be considered in teacher awards, transfers, and career advancement schemes.

Non-teaching staff: The principal has the authority to maintain confidential reports of both teaching and non-teaching staff of the institution and produce them at the time of their promotions and transfers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College Ravulapalem conducts regular internal and external financial audits to ensure transparency and accountability in its financial management. Internally, the college performs periodic internal audits carried out by an internal audit team, examining financial records, processes, and compliance with financial policies. Externally, the college engages external audit firms, typically annually, to conduct a comprehensive audit of its financial statements in accordance with auditing standards.

The mechanism for settling audit objections involves a systematic approach. Once audit findings are identified, they are communicated to the principal. The principal investigates the issues raised and provides a detailed response to the auditors. If discrepancies are found, corrective actions are taken promptly. Additionally, the college ensures open communication and collaboration with the auditors to address concerns and implement necessary improvements. This proactive approach aims to resolve audit objections efficiently, fostering financial integrity and adherence to established standards in the college.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=academic-audit&type=academics
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, Ravulapalem, employs a strategic approach to resource mobilization, augmenting its revenue streams beyond the government's allocated salary grant. As a non-profit institution catering to diverse societal needs, it endeavors to maintain affordable tuition fees. Through the concerted efforts of the Internal Quality Assurance Cell (IQAC), the college secured RUSA funds amounting to Rs. 2.00 crore under RUSA 1.0. This allocation was divided with Rs. 70.00 lakh designated for

new construction, Rs. 70.00 lakh for facility renovation/upgrades, and Rs. 60.00 lakh for equipment procurement.

Internally, various fees such as special fees, restructured course fees, self-financed course fees, and skill development course fees are determined to cover operational expenses. The government of Andhra Pradesh has established an audit mechanism overseen by the Accountant General, A.P., and internal audits conducted periodically by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education.

Monthly reconciliation of accounts and treasury figures ensures accuracy, with prompt rectification of any discrepancies. Detailed scrutiny covers expenditure areas like salaries, student enrollment, admissions, special fee utilization, and other expenses. Additionally, alumni, philanthropic contributions, and faculty engagement are pivotal in successful resource mobilization efforts. Regular internal audits by the principal further ensure financial integrity across departments and accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Annually, the Internal Quality Assurance Cell (IQAC) conducts a comprehensive review of teaching-learning activities, encompassing departmental initiatives, academic plans, teaching records, bridge courses, and remedial coaching, alongside the integration of ICT-based pedagogical methods. This review process serves as a foundation for various quality enhancement initiatives undertaken by the IQAC.

Key quality initiatives include:

1. Reforming the teaching-learning process based on stakeholder feedback.
2. Designing student-centric Curricular Plans integrating

pedagogical methods with a spectrum of activities.
3. Advocating for diverse pedagogical tools such as PPTs, AV aids, group discussions, projects, seminars, and role plays to foster active learning.
4. Establishing digital classrooms, ICT classrooms, and virtual classrooms to enrich learning experiences.
5. Providing hands-on experience through internships, projects, and field trips.
6. Organizing seminars, workshops, and faculty development programs.
7. Introducing certificate courses, foundation courses, and skill development programs.
8. Conducting post-result reviews to address academic performance issues and implement remedial measures.
9. Establishing the Job Knowledge Center (JKC) to facilitate pre-placement training, career guidance, and skill development initiatives.

These initiatives collectively contribute to the enhancement of teaching and learning quality within the institution, fostering holistic student development and academic excellence.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=iqac&type=iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College systematically evaluates its teaching-learning processes, operational frameworks, and methodologies through its Internal Quality Assurance Cell (IQAC), ensuring compliance with established standards. The IQAC acts as a dynamic entity, fostering continuous improvement and quality assurance across the institution.

Evaluation of Teaching-Learning Processes: The IQAC conducts comprehensive assessments of pedagogical methods, including lesson plans, instructional strategies, and technology integration, to enhance effectiveness.

Analysis of Operational Structures: Critical examination of administrative procedures, communication channels, and decision-making processes enables the identification of areas for optimization and enhancement.

Assessment of Learning Outcomes: The IQAC evaluates student academic achievements against predefined educational objectives using diverse assessment tools across programs and courses.

Periodic Audits and Reviews: Regular audits ensure compliance with academic and administrative policies, encompassing examination processes, grading systems, and adherence to academic schedules.

Documentation of Incremental Improvements: Detailed records of incremental enhancements serve as evidence of positive changes implemented over time.

Feedback Mechanisms: Stakeholder feedback, systematically collected and analyzed, informs areas for improvement in teaching, administration, and services.

Benchmarking and Best Practices: Benchmarking against national and international standards facilitates the adoption of innovative methodologies and best practices for academic excellence.

Strategic Planning for Improvement: Collaborative efforts with departments result in strategic plans outlining actionable steps to address identified areas of improvement and ensure continuous enhancement.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.gdcrvpm.ac.in/images /NEW%20FORMAT-4%20FILLED%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gdcrvpm.ac.in/images/NEW%20FORMAT-4%20FILLED%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree college, Ravulapalem is making to ensure the safety, security, and empowerment of its students, with a special focus on gender-related issues.

Gender Awareness Programs and Workshops: These programs and workshops are vital for raising awareness about gender inequalities and creating a more inclusive environment for all students.

Awareness Events: The college's commitment to organizing a significant number of awareness events related to gender issues demonstrates a dedication to the cause.

Discipline and Anti-Ragging Committee: The existence of this committee is essential for maintaining a safe and disciplined environment on campus.

Proctor System: Allowing students direct access to faculty members through the proctor system can greatly contribute to student support and mentorship.

Separate Ladies' Room: Providing private facilities for female students ensures their comfort and privacy, contributing to a more inclusive and safe campus environment.

Inviting Eminent Speakers: Inviting women social workers and the SHE teams to address students on social problems in the cyber world shows a commitment to holistic education and awareness.

Self-Defense Training Programs: Offering self-defense training exclusively for girls is a proactive measure for empowering female students and enhancing their personal safety.

Common Rooms: The availability of spacious common rooms for both ladies and gents ensures a comfortable and inclusive environment for all students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Vx6kPIap4OlYvh43m1ev4VOicWAN22rY/edit?usp=drive_link&ouid=103669818005523474325&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1w0k7Jx8wRspuK86ljvJgPr7R70xBcJ0p/edit?usp=drive_link&ouid=103669818005523474325&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Segregation of Waste: The separation of waste into degradable and non-degradable categories is a good practice.

Degradable Waste: Utilizing withered leaves and other biodegradable waste for organic manure production is an eco-friendly method.

Non-Degradable Waste: Handing over non-biodegradable waste to the local panchayat authorities ensures responsible disposal.

Liquid Waste Management:

Washroom and Lab Waste: Properly directing and channelizing liquid waste from washrooms and laboratories helps prevent contamination and maintain a clean campus environment.

Preventing Water Stagnation: Ensuring there is no water stagnation in the surrounding areas is crucial to avoid the breeding of disease vectors.

E-Waste Management:

Responsible Disposal: Proposing to dispose of e-waste through authorized authorities is essential to comply with environmental regulations and prevent harmful environmental impacts.

Waste Recycling System:

Water Reuse: Effectively using wastewater from RO systems for watering plants demonstrates a sustainable approach to water conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1D3eMH64xM 33WMHnu4tIxHP8cR5M-18j9/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college emphasizes on cultural, linguistic, and communal diversity is crucial for promoting inclusivity, mutual respect, and holistic education. Here's a breakdown of our college's initiatives:

Cultural Diversity:

Cultural Fest: Organizing an annual cultural fest in January is an excellent way to celebrate and showcase the diverse cultural heritage of the region.

Promotion of Culture and Tradition: Encouraging activities that promote culture and tradition fosters a sense of pride and belonging among students.

Linguistic Diversity:

Importance of Mother Tongue: Recognizing the importance of learning one's mother tongue and its positive impact on learning is commendable.

Telugu Bhasha Dinostavam: Organizing events like this helps in preserving and promoting the local language.

Access to Regional Newspapers and Magazines: Providing resources in both Telugu and English in the college library caters to students with different linguistic preferences.

Communal Diversity:

Diverse Student Body: Having students and staff from various communities and socioeconomic backgrounds enriches the college environment.

Promoting Communal Harmony: Encouraging students to learn, accept, and respect all cultures contributes to a harmonious and inclusive atmosphere.

AIDS Awareness Rally: Addressing important public health issues through programs like this demonstrates the college's commitment to community well-being and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Center for Capacity Building at the college is actively engaged in a wide range of initiatives that contribute to the overall development and well-being of your students and the community. These activities collectively demonstrate your college's commitment to holistic education and community engagement. They empower students not only with academic knowledge but also with a sense of social responsibility, citizenship, and empathy towards the needs of the community. Such initiatives contribute to the overall development of students and help create a positive impact in society.

Classes on Constitutional Values: These classes play a crucial role in educating students about the foundational principles of democracy and the importance of upholding constitutional values.

Cleanliness and Hygiene Program: The NSS unit's week-long program in Komaraju Lanka village not only promotes cleanliness and hygiene but also showcases the college's commitment to community service.

Blood Donation Camp: Organized by the Red Ribbon Club, this initiative not only helps in inculcating a sense of service but also saves lives by contributing to blood banks and helping those in need.

Constitution Day and Voter's Day: Celebrating these days through the Department of Political Science is a great way to enhance students' understanding of democratic principles and their role as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college commemorates several significant national days to honor historical figures and inspire the youth. Savitribai Phule's birth anniversary acknowledges her pivotal role in advancing women's education. Dr. B.R. Ambedkar's birth and death anniversaries honor his contributions to social reform and the drafting of India's Constitution. Teacher's Day on Dr. Sarvepalli Radhakrishnan's birthday recognizes educators' impact on shaping young minds.

Gandhi Jayanti, on October 2nd, pays tribute to Mahatma Gandhi's

non-violent principles and leadership in India's independence movement. Republic Day, celebrated on January 26th, marks the adoption of India's Constitution, symbolizing the nation's commitment to democracy. World Soil Day (December 5th) advocates for soil conservation, while World Computer Literacy Day emphasizes digital skills' importance.

Charles Babbage's birthday honors the "father of the computer" for his pioneering work in computer design. Srinivasa Ramanujan's birthday celebrates the Indian mathematician's groundbreaking contributions to number theory. The festival of Sankranthi marks the harvest season with cultural festivities and gratitude. Each observance fosters awareness, education, and cultural appreciation among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Community-centered experiential learning

Community-centered experiential learning involves collaborative educational approaches that integrate real-world experiences within local communities. It emphasizes active participation, mutual benefit, and shared knowledge between learners and community members. Students engage in hands-on projects, applying theoretical concepts to address community needs. This approach fosters a sense of social responsibility, cultural understanding, and practical skills. By immersing learners in authentic community contexts, it cultivates a holistic understanding of societal challenges and promotes a symbiotic relationship between education and community development.

Best Practice-2 Bilingual Bulletin via Public Addressing System

Implementing a bilingual bulletin through the college public addressing system is crucial for inclusive communication. This strategy ensures that important announcements, event details, and emergency information reach students and staff proficient in multiple languages. By incorporating both languages, typically English and another relevant language spoken by the college community, the college fosters a sense of belonging and comprehension among diverse student populations. This approach supports cultural diversity, facilitates understanding, and promotes a more cohesive campus environment. Whether disseminating academic updates or promoting campus activities, the bilingual bulletin via the public addressing system contributes to effective communication and an enriched college experience for all.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Ravulapalem, stands out for its commitment to holistic student development, especially in a rural setting with students from economically disadvantaged backgrounds. The institution addresses the challenges by focusing on academic, women empowerment, and community-oriented activities.

Academic activities prioritize student-centric methods, with mandatory ICT classes enhancing the learning experience. The Learning Management System provides anytime, anywhere access to expert-taught video lessons.

The Women Empowerment Cell (WEC) plays a crucial role in educating and empowering female students. Events addressing cybercrime awareness, counseling, and etiquette programs are conducted regularly. Celebrations of Savithri Bai Phule's Birthday and International Women's Day contribute to the students' awareness and empowerment.

WEC extends its impact beyond the college through collaborations and community outreach programs. The institution's MOU with PARA,

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a local NGO, facilitates health and hygiene initiatives, including Mega Health Camps. WEC not only focuses on internal student development but also reaches out to girls in other schools, providing valuable information on crisis response and support helplines.

Through a multifaceted approach, Government Degree College, Ravulapalem, strives to empower students academically, socially, and health-wise, fostering holistic growth and development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is strategically advancing its educational landscape through transformative initiatives. By introducing market-oriented courses and skill development programs, the institution aims to enhance students' employability by aligning curriculum with emerging industry trends. Collaboration with industry partners ensures the relevance of courses in areas like digital marketing, data analytics, and emerging technologies, providing students with practical skills for the workforce.

Seeking autonomous status is a key objective to provide academic flexibility and enhance decision-making autonomy. This involves developing an innovative academic framework that encourages customization based on industry needs, fostering a dynamic and responsive education system.

Infrastructure development is a priority with plans for a dedicated library block equipped with diverse resources and collaborative study spaces. Additionally, the construction of an indoor stadium emphasizes physical fitness, sportsmanship, and holistic student development, contributing to their overall well-being.

The transition to digital classrooms involves investing in smart technologies, ensuring connectivity, and training faculty to utilize digital tools effectively. Establishing well-equipped research labs across disciplines encourages a culture of research and innovation among both faculty and students.

These initiatives collectively envision a comprehensive educational environment, promoting academic excellence, industry relevance, and the holistic development of students. Implementation involves careful planning, collaboration, and a commitment to providing a dynamic and forward-looking educational experience.